

Requirements for a College Park Scholars Citation in Environment, Technology, & Economy (ETE) for students entering in the FALL 2017 SEMESTER

Please note: The following chart represents a typical ETE schedule, but individual schedules may vary.

Semester 1		Semester 2	
1.	CPET 100: ETE Freshman Colloquium I (1 credit)	3.	CPET 101: ETE Freshman Colloquium II (1 credit)
2.	Supporting Course* (see below) (3-4 credits)	4.	Supporting Course* (3-4 credits)
	3-4 major/general education/elective courses	5.	ENGL101S: Academic Writing (3 credits)
			2-3 major/general education/elective courses
Semester 3		Semester 4	
6.	CPET 200: ETE Sophomore Colloquium (1 credit)	8.	Practicum: CPET230, 240 or 250 (1-3 credits)**
7.	Supporting Course* (3-4 credits.)		4-5 major/general education/elective courses
	3-4 major/general education/elective courses		

***Supporting courses:** You must complete three supporting courses from the list on pages 3-6¹. These courses deepen your learning by providing opportunities to connect your Scholars learning to relevant coursework. Most often, supporting courses satisfy general education requirements. As new course offerings are posted other courses may become available. ETE supporting courses may also be fulfilled through AP, transfer or examination credit granted by the University's Registrar's office, provided the transfer credit is associated with a University of Maryland course included on the supporting course list.²
 >> ***Students are strongly encouraged to choose supporting courses outside of their major.*** <<

**** Practicum course:** There is a prerequisite of fulfilling a pre-approved Practicum Experience prior to taking this course. To fulfill this prerequisite, most students choose to do an internship, but there are numerous options available including (but not limited to) volunteer service, study abroad, independent study or one of several pre-approved 3 credit courses.

¹ Students may petition for an alternative course to be counted as a supporting course. Such a petition must include rationale for the selection of the course, the course syllabus, how the course will deepen the student's understanding of sustainable development, how learning in ETE will enrich understanding of the petitioned course. Petitions should be sent to the ETE Director.

² A special exception will be granted for an AP Environmental Science score of '4' or higher. This transfer credit is not directly associated with a specific comparable course at the University of Maryland, but students will receive general credit for a Distributive Studies – Natural Sciences course.

All ETE Scholars are expected to meet the following requirements. Students will submit the checklist below when completing their Scholars Citation Review in their last semester of ETE.

- Model good community citizenship (confirmed by the Offices of Resident Life and Student Conduct);
- Comply with the University's Code of Academic Integrity (no XFs on a candidate's transcript);
- Integrate your Scholars learning by satisfactorily completing a learning outcomes assessment;
- Earn a minimum cumulative grade point average of 3.0 in the Scholars ETE Citation Courses, **and** a minimum cumulative GPA of 2.5 in all UM coursework³;
- Complete all requirements within your first four semesters at UM⁴; and
- Complete a minimum of 16 credits as outlined below.

The accurate completion and timely submission of these documents will ensure your review for your Scholars Citation or Certificate of Completion. Upon the conclusion of your Scholars semesters:

- Attach an unofficial copy of your transcript to this form.
- Circle your cumulative GPA.
- Highlight your CPET courses.
- Highlight your Supporting Courses.
- Fill out the table below with the requested information.
- Submit transcript and table to your Scholars faculty as directed.

	Course/Requirement	Specify (include course number & name)	General Education Category (if applicable)	Grade (or Exempt or AP)	Credit(s)
1.	CPET 100	First-Year Colloquium I	N/A		1
2.	Supporting Course		Various		≥3
3.	CPET 101	First-Year Colloquium II	N/A		1
4.	Supporting Course		Various		≥3
5.	ENGL101S	Academic Writing	Fundamental Studies – Academic Writing		3
6.	CPET200	Second-Year Colloquium I	N/A		1
7.	Supporting Course		Various		≥3
8.	Practicum Experience OR approved course such as CPSP359S/359W-	---Discovery Research---	Scholarship in Practice		0-3
	CPET230/240/250	Practicum	N/A		1-3
Total Credits earned toward your Scholars Citation					≥16

I certify the information provided on this form and attached documentation is true and accurate.

Student Signature

____/____/____
Date signed

³ Students who complete program requirements but do not meet the minimum GPA are eligible to receive a certificate of program completion. This certificate does not appear on academic transcripts, but is an accomplishment to reflect on the resume.

⁴ In extenuating circumstances, students may request an extension allowing students to finish their Scholars' program in their junior year. All requests must be approved by the ETE Director.

ETE SUPPORTING COURSES 2017-2018 (see note at end of list) – p 1 of 4

COURSE	SCIS	DVUP	DVCC	DSNL	DSNS	DSHS	DSHU	DSSP	Fall/Spring
AGNR301/PUAF301: Sustainability									Both
AMST205: Material Aspects of American Life		X					X		Both
AMST260: American Culture in the Information Age	X					X			Fall
ANSC227: Eating with Eyes Wide Open	X				X				Both
ANSC252: Intro to the Diseases in Wildlife									Fall
ANTH222: Intro to Ecological and Evolutionary Anthropology		X		X					Both
ANTH266: Changing Climate, Changing Cultures	X		X			X			Both
AOSC123: Causes and Implications of Global Change	X				X				Both
AOSC200: Weather and Climate (*with AOSC201)	X			X*	X				Both
AOSC347: Computing and Data Analysis: Deciphering Climate Change Results									Spring
AOSC375: Introduction to the Blue Ocean									Fall
AOSC400: Physical Meteorology of the Atmosphere									Fall
AOSC420: Physical Oceanography									Fall
ARCH170: Introduction to the Built Environment							X		Fall
ARCH271: People Planet Profit: Building Sustainable Places								X	Both
ARCH289I: Sustainability at College Park	X				or X			or X	Spring
ARCH170: Introduction to the Built Environment							X		Fall
ARCH271: People Plant Profit: Building Sustainable Places								X	Spring
ARCH289I: Sustainability at College Park	X				X			X	Spring
AREC200: Chesapeake Bay Ecosystem: Intersection of Science, Economics, and Policy	X				or X			or X	Fall
AREC240: Introduction to Economics and the Environment						X			Fall
AREC250: Elements of Agricultural and Resource Economics						X			Fall
AREC306: Farm Management & Sustainable Food Production								X	Fall
AREC365: World Hunger, Population & Food Supplies		X							Both
BMGT289A: Social Enterprise: Changing the World through Innovation & Transformative Action	X							X	Both
BMGT289B: How Do Innovators Think?	X							X	Both
BMGT289E: Entrepreneurial Thinking for Non-Business Majors: How Not to Miss Great Opportunities Your Life Throws at You	X							X	Both
BMGT289F: Is America Destined to Fall by 2076?	X							X	Spring
BMGT289L: The Proper Role of Government in a Free Enterprise System	X					X			Spring
BMGT370: Introduction to Transportation									Both
BMGT372: Introduction to Logistics & Supply Chain Management									Both
BMGT458A: Special Topics in Marketing; Design and Innovation in Marketing									Fall

COURSE	SCIS	DVUP	DVCC	DSNL	DSNS	DSHS	DSHU	DSSP	Fall/Spring
BMGT468V: Transformative Action: Effective Methods for Social Change									Fall
BMGT496: Business Ethics & Society									Both
BSCI120: Insects					X				Spring
BSCI124: Plant Biology for Non-Science Majors (*if taken with BSCI125)				*X					Spring
BSCI126: Pollinators in Crisis	X				X				Fall
BSCI135: Amazing Green: Plants Transformed the World	X			X					Fall
BSCI160: Principles of Biology Ecology and Evolution (*with BSCI161)				X*	or X				Both
BSCI189I: Beyond Race: Human Biological Diversity	X	X		or X				or X	Fall
CCJS325: Slavery in the 21st Century: Combatting Human Trafficking	X					X			Both
CMLT270: Global Literature & Social Change		X					X		Both
EDHI488E: Ecological Ethics and Education									Fall
ENCE215: Engineering for Sustainability									Both
ENEE200: Social & Ethical Dimensions of Engineering Tech	X						X		Both
ENGL293: Writing in the Wireless World ^a							or X	or X	Both
^a To get ETE credit for this course, optional topics must be related to issues in sustainable development									
ENMA150: Materials of Civilization	X				X				Fall
ENMA289A: Bigger, Faster, Better: The Quest for Absolute Technology	X				X				Spring
ENSP101: Intro to Environmental Science					X				Fall
ENSP102: Intro to Environmental Policy									
ENSP340: Water: Science, Ethics & Law									Fall
ENST140: Sustainability and History: The Maryland Experience	X					X			Spring
ENST200: Fundamentals of Soil Science				X					Fall
ENST233: Intro to Environmental Health					X				Both
ENST373: Natural History of the Chesapeake Bay									Fall
ENST436: Emerging Environmental Threats									Spring
GEOG110: The World Today: Global Perspectives		X				X			Fall
GEOG130: Developing Countries						or X		or X	Both
GEOG140: Natural Disasters: Eartquakes, Floods & Fires	X				X				Both
GEOG170: Introduction to Methods of Geospatial Intelligence & Analysis					X				Fall
GEOG201with 211: Geography of Environmental Systems				X					Both
GEOG202: Intro to Human Geography			X			X			Spring
GEOG306: Introduction to Quantitative Methods for the Geographic Environmental Sciences									Both

COURSE	SCIS	DVUP	DVCC	DSNL	DSNS	DSHS	DSHU	DSSP	Fall/Spring
GEOG330: Society & Sustainability in a Time of Great Change	X	X				X			Fall
GEOG332: Economic Geography									Fall
GEOG372: Remote Sensing									Both
GEOG373: Geographic Information Systems									Both
GEOG376: Introduction to Computer Programming for GIS									Spring
GEOG423: Latin America									Fall
GEOG472: Remote Sensing: Digital Processing and Analysis									Spring
GEOG473: Geographic Informaion Systems and Spatial Analysis									Spring
GEOL100 with 110: Physical Geology				X					Both
GEOL104: Dinosaurs: A Natural History					X				Fall
GEOL120: Environmental Geology					X				Both
GEOL123: Causes & consequences of Global Change	X				X				Both
GEOL124: Evolution of Life & Environment on Earth	X				X				Fall
GEOL200: Earth's Fury: Earthquakes, Volcanoes & Tsunamis	X				X				Fall
GEOL204: Dinosaurs, Early Humans Ancestors & Evolution	X				X				Spring
GVPT200: International Political Relations		X				X			Both
GVPT205S: International Ethics, Conflict & Immigration		X				X			Fall
GVPT221: Intro to Formal Theories of Political Behavior & Politics									Both
GVPT273: Intro to Environmental Politics								X	Both
GVPT282: Politics and the Developing World		X				X			Spring
GVPT306: Global Environmental Politics									Both
HESI217: Intro to Student Leadership								X	Both
HISP200: The Everyday & The American Environment	X	X							Spring
HIST131: History of the American Dream	X					X			Spring
HIST189B: Sustainability & History: The Maryland Experience	X					X			spring
HIST205: Environmental History						or X	or X		Fall
HIST289R: Pocketbook Politics: A History of American Buying & Selling	X						X		Spring
IMMR200: Intro to Immigration and Migration Studies									Spring
INAG100: Introduction to Plant Science									Fall
INAG103: Agricultural Marketing									Fall
INAG110: Oral Communication ^a (FSOC)									Both
^a To get ETE credit for this course, optional topics must be related to issues in sustainable development									
INAG123: Intro to Sustainable Agriculture									Fall
JOUR175: Media Literacy		X						X	Both
JOUR289F: Beyond Facebook: How Social Media are Transforming Society, Culture, Business & Politics	X						X		Spring

COURSE	SCIS	DVUP	DVCC	DSNL	DSNS	DSHS	DSHU	DSSP	Fall/Spring
LARC151: Urban Agriculture: Designing and Assessing Edible Landscapes	X							X	Fall
LARC160: Into to Landscape Architecture							or X	or X	Both
LARC263: History of Landscape Architecture							X		Spring
LARC461: People & the Environment									Spring
NFSC112: Food: Science & Technology					X				Fall
PHYS105: Phys for Decision Makers: Global Energy Crisis	X				X				Fall
PHYS199M: The Manhattan Project	X				or X	or X			Fall
PLSC100: Intro to Horticulture				X					Spring
PLSC101: Introductory Crop Science				X					Fall
PLSC115: How Safe is Your Salad? The Microbiological Safety of Fresh Produce	X				X				Fall
PLSC120: Mushroom & Molds									
PLSC203: Plants, Genes & Biotechnology					X				Fall
PLSC226: Plant Diversity									Spring
PLSC303: Global Food Systems									
PUAF215: Innovation and Social Change: Creating Change for Good								X	Spring
PUAF313: Advocacy in the American Political System									Spring
PUAF388G: Global Perspectives on Leading and Investing in Social Change	X							X	Spring
URSP250: The Sustainable City: Exploring Opportunities & Challenges	X							X	Fall
URSP372: Diversity and the City		X							Fall
URSP250: The Sustainable City: Exploring Opportunities & Challenges									Spring
URSP289A: Livable Community: Planning for an Aging Society	X							X	Fall
PHIL209C: Heated Debates: Philosophical Issues Concerning Climate Change	X							X	Spring

The following courses have been offered in the past, but are currently not listed - if they are available, they count.									
ANSC225: Love Me, Hate Me, Use Me, Save Me: Our Conflicting Views of Animals	X					X			Fall
AREC241: Environment, Economics & Policy	X					X			Fall
AREC345: Global Poverty and Economic Development		X				X			Fall
BIO289A: Designing a Sustainable World	X							X	Spring
ENST214: Intro to Fish & Wildlife Sciences									Fall
GEOG328C: Regional Geography: Sub-Saharan Africa									Fall
HIST141: Carbon: Element at the Center of History	X					X			Fall
METO123: Causes & Consequences of Global Change									Spring
PHIL209B: Investigating Darwin's Dangerous Idea	X					X	X	X	Fall
PHIL209C: Heated Debates: Philosophical Issues Concerning Climate Change	X						X		Spring
PHIL250: Philosophy of Science I							X		Fall
PHIL261: Philosophy of the Environment							X		Both
PLSC289I: Greening Cities: Who Wins, Who Loses, and Who Cares	X							X	Fall
PUAF312: Leading to Get Results									Spring
SOCY305: Scarcity & Modern Society									Spring
SPHL400: Intro to Global Health									Spring
URSP289A: Livable Community: Planning for an Aging Society	X							X	Spring
URSP289Q: The Quality of Urban Life	X	X				X			Spring

NOTE: Please be aware that courses change as do their Gen Ed designations. This list is NOT the official word for whether a course ultimately fulfills *your Gen Ed requirement*. For the official designation, please use what is listed in Testudo.



Fall 2017
Advising Information
College Park Scholars
Environment, Technology & Economy

****TAKE THIS SHEET WITH YOU TO YOUR ADVISOR WHEN YOU REGISTER FOR CLASSES****

First semester scholars in ETE **MUST** register for the following in the fall 2017 semester:

1. College Park Scholars Colloquium I: Environment, Technology and Economy

Important: Each week students will meet in **either** lecture (large group) or in smaller discussion sections – **not both**. (This is different from most courses, because CPET is only 1 credit, not 3.)

- The lecture is on Tuesdays 5:10-6:30pm. There are 2 choices of discussion sections. The times deliberately overlap to minimize impact on your weekly schedule.
- When registering for the colloquium, you or your advisor **MUST INCLUDE** a section number or the system may not let you sign up

The first week of classes will be in lecture on Tuesday at 5pm in CCC1205 at which time students will be given a weekly schedule for the semester.

CPET100.0101 Lecture: Tu 5:10-6:30, Discussion: Tu 6:30-7:20 1 Credit

CPET100.0102 Lecture: Tu 5:10-6:30, Discussion: Tu 7:30-8:29 1 Credit

2. Supporting Courses (Optional, but recommend at least one for the first semester)

Students are encouraged but **NOT REQUIRED** to take an ETE approved Supporting Course in their first semester. Please see the College Park Scholars ETE citation sheet for a list of approved supporting courses.

IMPORTANT NOTES: For **INAG110S** ETE scholars are given priority registration. ***All sections*** of this course (not just the S section) count for ***both*** an ETE supporting course and the General Education - Oral Com (FSOC) requirement. The S section meets in the CCC, the others do not. This course will be offered in the fall and the spring semesters. During the course, students must structure the topics of their choosing around ideas related to sustainable development.

Fall 2017 listing: INAG110S.0601 Oral Communication MWF 10:00-10:50am CCC1111

Need More Information?

Brent Hernandez, Assistant Director, Scholars Office

301-314-2777