UNIVERSITY OF MARYLAND

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COLLEGE PARK SCHOLARS, A PROGRAM OF THE
OFFICE OF THE DEAN FOR UNDERGRADUATE STUDIES

Requirements for a College Park Scholars Citation in Environment, Technology and Economy (ETE) for students entering in the FALL 2019 SEMESTER

Please note: The following chart represents a typical ETE schedule, but individual schedules may vary.

Semester 1		Semester 2	
1.	**CPET 100: ETE Freshman Colloquium I (1 credit)**	3.	**CPET 101: ETE Freshman Colloquium II (3 credits)**
2.	Supporting Course* (see below) (3-4 credits)	4.	Supporting Course* (3-4 credits)
	3-4 major/general education/elective courses	5.	ENGL101S+: Academic Writing (3 credits)
			2-3 major/general education/elective courses
Semester 3		**Semester 4**	
6.	**CPET 200: ETE Sophomore Colloquium (1 credit)**	8.	**Practicum: CPET230, 240 or 250 (1-3 credits)****
	3-4 major/general education/elective courses		4-5 major/general education/elective courses

+*Scholars unable to take ENGL101S in the recommended semester may enroll in either fall or spring; Scholars can also take ENGL101 as a substitute for ENGL101S.*

***Supporting courses: You must complete two supporting courses from the list on pages 3-6[1].** These courses deepen your learning by providing opportunities to connect your Scholars learning to relevant coursework. Most often, supporting courses satisfy general education requirements. As new course offerings are posted, other courses may become available. ETE supporting courses may also be fulfilled through AP, transfer or examination credit granted by the University's Registrar's office, provided the transfer credit is associated with a University of Maryland course included on the supporting course list.[2]
>> *Students are strongly encouraged to choose supporting courses outside of their major*. <<

**** Practicum course:** There is a prerequisite of fulfilling a pre-approved Practicum Experience prior to taking this course. To fulfill this prerequisite, most students choose to do an internship, but there are numerous options available including (but not limited to) volunteer service, study abroad, independent study or one of several pre-approved 3 credit courses.

[1] Students may petition for an alternative course to be counted as a supporting course. Such a petition must include rationale for the selection of the course, the course syllabus, how the course will deepen the student's understanding of sustainable development, how learning in ETE will enrich understanding of the petitioned course. Petitions should be sent to the ETE Director.

[2] A special exception will be granted for an AP Environmental Science score of '4' or higher. This transfer credit is not directly associated with a specific comparable course at the University of Maryland, but students will receive general credit for a Distributive Studies – Natural Sciences course.

All ETE Scholars are expected to meet the following requirements. Students will submit the checklist below when completing their Scholars Citation Review in their last semester of ETE.

____ Model good community citizenship (confirmed by the Offices of Resident Life and Student Conduct);
____ Comply with the University's Code of Academic Integrity (no XFs on a candidate's transcript);
____ Integrate your Scholars learning by satisfactorily completing a learning outcomes assessment;
____ Earn a minimum cumulative grade point average of 3.0 in the Scholars ETE Citation Courses, **and** a minimum cumulative GPA of 2.5 in all UM coursework[3];
____ Complete all requirements within your first four semesters at UM[4]; and
____ Complete a minimum of 15 credits as outlined below.

	Course/Requirement	Specify (include course number & name)	General Education Category (if applicable)	Grade (or Exempt or AP)	Credit(s)
1.	CPET 100	First-Year Colloquium I	N/A		1
2.	Supporting Course		Various		≥3
3.	CPET 101	First-Year Colloquium II	TBD		3
4.	Supporting Course		Various		≥3
5.	ENGL101S	Academic Writing	Fundamental Studies – Academic Writing		3
6.	CPET200	Second-Year Colloquium I	N/A		1
7.	Practicum Experience		Various		3
	CPET230/240/250	Practicum	N/A		1-3
				Total Credits earned toward your Scholars Citation	≥15

[3] Students who complete program requirements but do not meet the minimum GPA are eligible to receive a certificate of program completion. This certificate does not appear on academic transcripts, but is an accomplishment to reflect on the resume.

[4] In extenuating circumstances, students may request an extension allowing them to finish their Scholars' program in their junior year. All requests must be approved by the ETE Director.

ETE SUPPORTING COURSES 2019-2020 (see note at end of list) – p 1 of 4

COURSE	SCIS	DVUP	DVCC	DSNL	DSNS	DSHS	DSHU	DSSP	Fall/Spring
AGNR301/PUAF301: Sustainability									Both
ANSC227: Eating with Eyes Wide Open	X				X				Both
ANSC252: Intro to the Diseases in Wildlife									Fall
ANTH222: Intro to Ecological and Evolutionary Anthropology		X		X					Both
ANTH266: Changing Climate, Changing Cultures	X		X			X			Both
ANTH 322: Method and Theory in Ecological Anthropology									Fall
AOSC123: Causes and Implications of Global Change	X				X				Both
AOSC200: Weather and Climate (*with AOSC201)	X			X*	X				Both
AOSC375: Introduction to the Blue Ocean									Fall
AOSC400: Physical Meteorology of the Atmosphere									Fall
AOSC420: Physical Oceanography									Fall
ARCH170: Design Thinking and Architecture							X		Both
ARCH271:People Planet Profit: Building Sustainable Places								X	Both
ARCH289I: Sustainability at College Park	X				orX			orX	Spring
AREC200: Chesapeake Bay Ecosystem: Intersection of Science, Economics, and Policy	X				orX			orX	Fall
AREC241: Environment, Economics & Policy	X					X			Fall
AREC306: Farm Management & Sustainable Food Production								X	Fall
AREC345: Global Poverty and Economic Development		X				X			Spring
AREC365: World Hunger, Population & Food Supplies		X							Both
ARTH488G: Colloquium in Art History: Art and the Environment (*located in D.C., travel costs will be reimbursed)									Spring
BIOE120: Biology for Engineers (optional topic: protein design project[a])									Both
BMGT289A: Social Enterprise: Changing the World through Innovation & Transformative Action	X							X	Both
BMGT289B: How Do Innovators Think?	X							X	Both
BMGT289E: Entrepreneurial Thinking for Non-Business Majors: How Not to Miss Great Opportunities Your Life Throws at You	X							X	Both
BMGT370: Introduction to Transportation									Both
BMGT372: Introduction to Logistics & Supply Chain Management									Both
BSCI120: Insects					X				Both
BSCI124: Plant Biology for Non-Science Majors (*if taken with BSCI125)				*X					Spring
BSCI126: Pollinators in Crisis	X				X				Fall
BSCI135: Amazing Green: Plants Transformed the World	X			X					Fall

COURSE	SCIS	DVUP	DVCC	DSNL	DSNS	DSHS	DSHU	DSSP	Fall/Spring
BSCI160: Principles of Biology Ecology and Evolution (*with BSCI161)				X*	orX				Both
BSCI161: Principles of Ecology and Evolution Lab									Both
BSCI189I: Beyond Race: Human Biological Diversity	X	X		orX				orX	Fall
BSCI361: Principles of Ecology									Both
BSCI363: The Biology of Conservation and Extinction									Fall
BSOS388T: Behavioral and Social Sciences Special Topics; BSOS Sustainability Task Force									Fall
CCJS325: Slavery in the 21st Century: Combatting Human Trafficking	X					X			Both
CMLT270: Global Literature & Social Change		X					X		Both
ECON181: Putting a Price on the Environment: An Economist's Perspective on Sustainability	X					X			Both
EDHI488E: Ecological Ethics and Education									Fall
ENCE215: Engineering for Sustainability									Both
ENEE200: Social & Ethical Dimensions of Engineering Tech	X						X		Both
ENGL293: Writing in the Wireless World[a]							orX	orX	Both
ENGL398V: Writing about the Environment (FSPW)									Both
ENMA150: Materials of Civilization	X				X				Fall
ENMA289A: Bigger, Faster, Better: The Quest for Absolute Technology	X				X				Spring
ENSP101: Intro to Environmental Science					X				Fall
ENSP102: Intro to Environmental Policy						X			Spring
ENSP330: Introduction to Environmental Law									Both
ENSP340: Water: Science, Ethics & Law									Fall
ENST 100: International Crop Production-Issues and Challenges in the 21st Century									Spring
ENST140: Sustainability and History: The Maryland Experience	X					X			Spring
ENST200: Fundamentals of Soil Science				X					Both
ENST214: Introduction to Fish and Wildlife Sciences (IE)									Spring
ENST233: Intro to Environmental Health					X				Both
ENST281: Computer Aided Design in Ecology									Fall
ENST436: Emerging Environmental Threats									Spring
GEOG110: The World Today: Global Perspectives		X				X			Fall
GEOG130: Developing Countries						orX		orX	Both
GEOG140: Natural Disasters: Earthquakes, Floods & Fires	X				X				Both
GEOG170: Mapping our Digital World					X				Fall
GEOG201 with 211: Geography of Environmental Systems				X					Both
GEOG202: Intro to Human Geography			X			X			Spring
GEOG306: Introduction to Quantitative Methods for the Geographic Environmental Sciences									Both

COURSE	SCIS	DVUP	DVCC	DSNL	DSNS	DSHS	DSHU	DSSP	Fall/Spring
GEOG330: Society & Sustainability in a Time of Great Change	X	X				X			Fall
GEOG332: Economic Geography									Fall
GEOG372: Remote Sensing									Both
GEOG373: Geographic Information Systems									Both
GEOG376: Introduction to Computer Programming for GIS									Spring
GEOG423: Latin America									Fall
GEOG472: Remote Sensing: Digital Processing and Analysis									Spring
GEOG473: Geographic Information Systems and Spatial Analysis									Spring
GEOL100 with 110: Physical Geology				X					Both
GEOL104: Dinosaurs: A Natural History					X				Fall
GEOL120: Environmental Geology (*with GEOL110)				X*	X				Both
GEOL123: Causes & consequences of Global Change	X				X				Both
GEOL124: Evolution of Life & Environment on Earth	X				X				Fall
GEOL200: Earth's Fury: Earthquakes, Volcanoes & Tsunamis	X				X				Fall
GEOL204: Dinosaurs, Early Humans Ancestors & Evolution	X				X				Spring
GVPT200: International Political Relations		X				X			Both
GVPT205S: International Ethics, Conflict & Immigration		X				X			Fall
GVPT221: Intro to Formal Theories of Political Behavior & Politics									Spring
GVPT282: Politics and the Developing World		X				X			Spring
GVPT306: Global Environmental Politics									Both
HESI217: Intro to Student Leadership								X	Both
HISP200: The Everyday & The American Environment	X	X					X		Spring
HIST131: History of the American Dream	X					X			Fall
HIST289R: Pocketbook Politics: A History of American Buying & Selling	X						X		Spring
IMMR200: Intro to Immigration and Migration Studies									Fall
INAG100: Introduction to Plant Science									Fall
INAG102: Agricultural Entrepreneurship									Fall
INAG103: Agricultural Marketing									Both
INAG110: Oral Communication[a] (FSOC)									Both
INAG123: Intro to Sustainable Agriculture	X							X	Fall
JOUR175: Media Literacy		X						X	Both
LARC151: Urban Agriculture: Designing and Assessing Edible Landscapes	X							X	Fall
LARC160: Into to Landscape Architecture							orX	orX	Both
LARC263: History of Landscape Architecture							X		Spring

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COURSE	SCIS	DVUP	DVCC	DSNL	DSNS	DSHS	DSHU	DSSP	Fall/Spring
MIEH 331: Built Environment, Sustainability, and Public Health: The Good, the Bad, and the Ugly									Spring
NFSC112: Food: Science & Technology					X				Fall
PHIL261: Philosophy of the Environment							X		Spring
PHYS105: Phys for Decision Makers: Global Energy Crisis	X				X				Fall
PHYS199M: The Manhattan Project	X				orX	orX			Fall
PLCY215: Innovation and Social Change: Creating Change for Good								X	Spring
PLSC100: Intro to Horticulture				X					Spring
PLSC101: Introductory Crop Science				X					Fall
PLSC115: How Safe is Your Salad? The Microbiological Safety of Fresh Produce	X				X				Fall
PLSC120: Mushroom & Molds					X				Fall
PLSC125: Feeding Nine Billion by 2050: Food Security and Crop Protection	X				X				Fall
PLSC203: Plants, Genes & Biotechnology					X				Fall
PLSC226: Plant Diversity									Spring
PLSC303: Global Food Systems									Spring
URSP250: The Sustainable City: Exploring Opportunities & Challenges	X							X	Fall

[a] To get ETE credit for this course, optional topics must be related to issues in sustainable development

NOTE: Please be aware that courses change as do their Gen Ed designations. This list is NOT the official word for whether a course ultimately fulfills *your Gen Ed requirement*. For the official designation, please use what is listed in Testudo.

Fall 2019
Advising Information

College Park Scholars
Environment, Technology &Economy

****TAKE THIS SHEET WITH YOU TO YOUR ADVISOR WHEN YOU REGISTER FOR CLASSES****

First semester scholars in ETE **MUST** register for the following in the fall 2019 semester:

1. College Park Scholars Colloquium I: Environment, Technology and Economy

Important: Each week students will meet in **either** lecture (large group) or in smaller discussion sections – **not both**. (This is different from most courses, because CPET is only 1 credit, not 3.)

- The lecture is on Tuesdays 5:10-6:30pm. There are 3 choices of discussion sections. The times deliberately overlap to minimize impact on your weekly schedule.
- When registering for the colloquium, you or your advisor **MUST INCLUDE** a section number or the system may not let you sign up

The first week of classes will be in lecture on Tuesday at 5:10pm in CCC1205 at which time students will be given a weekly schedule for the semester.

CPET100.0101	Lecture: Tu 5:10-6:30, Discussion: Tu 4:00-4:50	1 Credit
CPET100.0102	Lecture: Tu 5:10-6:30, Discussion: Tu 5:00-5:50	1 Credit
CPET100.0103	Lecture: Tu 5:10-6:30, Discussion: Tu 6:00-6:50	1 Credit

2. Supporting Courses (Optional, but recommend at least one for the first semester)

Students are encouraged but NOT REQUIRED to take an ETE approved Supporting Course in their first semester. Please see the College Park Scholars ETE citation sheet for a list of approved supporting courses.

IMPORTANT NOTES: For **INAG110S, *all sections*** of this course (not just the S section) count for ***both*** an ETE supporting course and the General Education - Oral Com (FSOC) requirement. The S section meets in the CCC, the others do not. This course will be offered in the fall and the spring semesters. During the course, students must structure the topics of their choosing around ideas related to sustainable development.

Fall 2019 listing: INAG110S.0601 Oral Communication MWF 10:00-10:50am CCC1111

Need More Information?

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